| | Autumn Term | Spring Term | Summer Term |
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| **Mathematics** | Number: Place Value (within 10)<br>Number: Addition and Subtractions (within 10)<br>Geometry: Shape | Number: Addition and Subtractions (within 20)<br>Number: Place Value (within 20 & 50)<br>Measurement: Length and Height<br>Measurement: Weight and Volume | Number: Multiplication and Division<br>Number: Fractions<br>Geometry: Position and Direction<br>Number: Place Value (within 100)<br>Measurement: Money<br>Measurement: Time |
| **English** | **Autumn 1:**<br>Fairy tales- Rapunzel Animal Stories- Dogs don't do Ballet<br>**Autumn 2:**<br>The Storm Whale<br>One Snowy Night | **Spring 1:**<br>Traditional tales- The Deep Dark Wood<br>Recounts- Y1 Non-Fiction unit<br>**Spring 2:**<br>Diary Writing - Adventures are the Pits OR Book of Butterflies | **Summer 1:**<br>Magical Stories- The Girl with the Yellow Bag Information texts- Y1 Non-Fiction unit- Animals<br>**Summer 2:**<br>Letters Fantasy – Grandad's Island |
| **R.E.**<br>(To Know You More Clearly) | Branch 1: Creation and Covenant<br>Branch 2: Prophecy and promise | Branch 3: Galilee to Jerusalem<br>Branch 4: Desert to Garden | Branch 5: To the ends of the Earth<br>Branch 6: Dialogue to Encounter. |
| **Science** | How can we group animals? & what makes us human?<br>AND<br>Observe and record Seasonal changes | Everyday Materials | Plants<br>AND<br>Observe and record seasonal changes |
| **Geography** | Our School | Our Local Area | Wonderful Weather<br>Our Country |
| **History** | Toys | Kings and Queens | Travel and Transport |

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| **Art**<br>(Access Art) | Spirals<br>Or<br>Simple Print Making | Playful making<br>OR<br>Exploring Watercolour | Making Birds<br>OR<br>Exploring Flora and Fauna |
| **Design and Technology** | Toy makers workshop | Food – plant power | Textiles – Seaside stitch adventures |
| **P.E.** | Autumn 1:<br>Multi-skills: Throwing and Catching<br>AND<br>Gymnastics: Animals<br>Autumn 2:<br>Invasion Games | Spring 1:<br>Attacking and Defending<br>AND<br>Circuit Training<br>Spring 2:<br>Multi-Skills: Bat and Ball games | Summer 1:<br>Multi-Skills: Running and Jumping<br>AND<br>Gymnastics: Traditional Tales<br>Summer 2:<br>Multi-Skills: Sports Day |
| **Music**<br>(Charanga) | Hey You!<br><br>Rhythm In The Way We Walk and Banana Rap | In The Groove<br><br>Round And Round | Your Imagination<br><br>Reflect, Rewind and Replay |
| **Computing** | **Computing systems and networks: Technology around us**<br>* Recognising technology in school and using it responsibly.<br><br>**Creating Media: Digital Painting**<br>* Choosing appropriate tools in a program to create art, and making comparisons with working digitally. | **Programming A: Moving a Robot**<br>* Writing short algorithms and programs for floor robots, and predicting program outcomes.<br><br>**Data and Information: Grouping Data**<br>* Exploring object labels, then using them to sort and group objects by properties. | **Creating Media: Digital Writing**<br>* Using a computer to create and format text, before comparing to writing non-digitally.<br><br>**Programming B: Programming Animations**<br>* Designing and programming the movement of a character on screen to tell stories. |

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| **PSHE**<br>(Ten Ten) | Module 1 - Created and Loved by God<br>Unit 1: **Religious Understanding**<br>Unit 2: **Me, My Body, My Health** | Module 1 - Created and Loved by God<br>Unit 3: **Emotional Well-Being**<br>Unit 4: **Life Cycles**<br><br>Module 2 – Created to Love Others<br>Unit 1: **Religious Understanding**<br>Unit 2: **Personal Relationships** | Module 2 – Created to Love Others<br>Unit 3: **Keeping Safe**<br><br>Module 3 – Created to Live in Community<br>Unit 1: **Religious Understanding**<br>Unit 2: **Living in the Wider World** |
| **School Visits** | Toy workshop | Local walk | Abberton Reservoir |